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ABSTRACT

Responsibility is one of the core values of individuals in a democratic society. This publication presents research findings that address whether responsibility can be learned or taught, and what factors affect its development. Chapter 1 includes seven articles that examine the concept of responsibility, concluding that responsibility is a learned behavior. Chapter 2 includes seven studies that examine factors that influence the development of responsibility, including parent-management behaviors, children's locus of control, cultural ideologies, and children's perceptions of social ability. Chapter 3 contains 11 papers that describe various approaches to teaching children to assume responsibility. Steps in the process include understanding responsibility, recognizing and utilizing various approaches to teaching, and recognizing the context within which the teaching approaches occur. References accompany the articles and overviews precede each chapter. (LMI)

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